

## Knowledge and Understanding of Judaism

### General Skills Development

By the **end of KS2** pupils should be able to:

Compare and contrast views; give a considered response; explain a range of opinions and give reasons; weigh up different points of view; summarise and apply a range of ideas.

By the **end of KS3** pupils should be able to:

Explain and interpret a range of views, show coherent understanding of, appraise reasons for, enquire into differences and explain how and why they are different, evaluate and analyse, explore and express insights, make well informed and reasoned responses.

### Key Vocabulary

Judaism, Jew, Jewish, Abraham, Moses, Torah Scroll, Hebrew, Synagogue, Ark, Bimah, Kippah, Tallit, Tephilin, Shabbat, Rabbi, Shema, Kosher, Bar/Batmitzvah.

#### **Beliefs and Authority-core beliefs and concepts; sources of authority; writings and leaders**

*By the end of KS2, students should be able to:*

- Name some key figures in the Torah and early Jewish history and why they are important.
- Describe and show understanding of the meaning and significance of Moses.
- Suggest reasons why the Torah is a sacred text to most Jewish people.
- Explore and show understanding of the Pesach celebration.
- Describe stories in Jewish Bible and explore how they are remembered today through festivals.
- Understand and describe how the Shema is important and how this affects daily life in prayer and the significance of the Mezuzah.

*By the end of KS3, students should be able to:*

- Describe and explain diversity within Judaism including differences in written and spoken word (Tenakh and Talmud).
- Explain some of the differences between Reform and Orthodox Jews and how these are expressed in beliefs, worship and lifestyle.
- Explore Jewish beliefs about the Messiah.

#### **Worship and Spirituality-prayer and worship; festivals; making decisions**

*By the end of KS2, students should be able to:*

- Explore how the Ten Commandments help Jews to live.
- Research and respond to other obligations and instructions e.g. kosher.
- Describe and express ideas about festivals.
- Explain key features and purpose of the Synagogue, including role of Rabbi.
- Compare and contrast worship at home to Synagogue, considering Shabbat.
- Research Jewish figures today.

*By the end of KS3, students should be able to:*

- Give reasons for Jewish Kosher laws and their impact.
- Understand and give reasons for symbolism within marriage ceremony.
- Explore Bar and Batmitzvah and their importance.
- Understand importance of Tzedakah (justice) and Chesed (charity) and how it links to Tikkum Olam (healing the world) and links to Rosh Hashanah and Yom Kippur.

- Study and respond to teachings of Moses Maimonides (levels of charity).
- Research and analyse the importance of the land to Jews and beliefs about a Jewish state.

- Show understanding of anti-Semitism and explore impact of the Holocaust.