



## **Scissett Middle School**

### **Vision**

**To ensure that Scissett Middle School provides an outstanding education  
For all its pupils and prepares them for life in the 21<sup>st</sup> century**

### **Mission**

We will create an inclusive culture of learning where all children will be challenged in their thinking, strive for continuous improvement and be motivated to become lifelong learners. We will empower our children to become respected citizens and enable them to make valuable contributions locally, nationally and globally.

**Partnership Excellence Innovation**

**Looked After Children Policy**

Scissett Middle School aims to maximise the opportunity for every pupil to succeed. Children and young people who are looked after by the authorities are one of the groups most likely to under achieve nationally. As a school we are committed to supporting looked after pupils to achieve their potential alongside other pupils.

#### Aims

- To work together with the LA and Social Services to ensure that the children's needs are met.
- To contribute to the provision of a successful and integrated service for children who are looked after by the Local Authority.
- To ensure that children who are looked after have equality of opportunity in school, enabling them to access, experience and benefit from education in the normal way alongside their peers.
- To comply with the national and LA guidelines on the education of LAC and young people.

#### Objectives;

- Identify a designated teacher (Gill Senior) to co-ordinate the education of looked after children and act as a link to other agencies.
- Ensure that staff are aware of any looked after children in school and know who their carer is.
- Liaise effectively with other agencies involved with the child and review meetings.
- Ensure that records and plans are kept and maintained appropriately.
- Provide relevant information to the governing body, via the link governor for looked after children (Sheila Brown)
- Secure relative training and sufficient time for the designated teacher, or others as appropriate to ensure that the school can meet the needs of looked after children.

## Appendix 1

In accordance with LA guidance;

### **Entitlement to Looked after children**

#### **Information**

- A clear expectation of the roles and responsibilities of professionals involved.
- A copy of the education plan if this is appropriate to their age and understanding.
- Information about where they can go for support and advice.

#### **Respect**

- An assurance of the greatest possible confidentiality.
- Equal and appropriate treatment, at school and home.
- Recognition of their achievement.

#### **Support**

- High expectations from adults.
- Appropriate educational support in school.
- Appropriate educational support at home.

#### **Access**

- To a broad and balanced curriculum.
- Opportunities to make decisions about their education.
- Opportunities outside school to develop sporting, creative, social and artistic interests.

## Appendix 2

### Roles and responsibilities in School – LA Guidance

#### **The Governing Body**

- Ensure that this policy is implemented.
- Nominate a governor (Sheila Brown) to maintain interest in the well-being of looked after children, liaise with the designated teacher and report back periodically to the governing body.
- Monitor relevant training and time is available for appropriate members of staff.

#### **The designated teacher**

The designated teacher will fulfil their responsibility to the looked after children through:

- Liaising with the Head teacher, SENCO, foster carer or other agency workers as requested to ensure a coherent approach.
- Be aware of the care plan for each child.
- Contribute to the development and maintenance of the ePep (online personal education plan) in partnership with other relevant professionals.
- Know who has parental responsibility for the child.
- Know who the primary carers are.
- Ensure that information is provided to those who are entitled to receive it.
- Work sensitively with information (specific to each child) to ensure that looked after children are not exposed to inappropriate or intrusive attention from staff or pupils.
- Establish good relationships and lines of communication with key workers and foster carers.
- Contribute to or attend meetings as requested.
- Maintain an overview of the experiences and education of the child.
- Participate in the appropriate training to develop the skills and knowledge needed to support the looked after child.

